

# COMPLEXITY THEORY

## Lecture 18: Questions and Answers

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Knowledge-Based Systems

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In detail, we can define:

- $\Sigma_0^L = \Pi_0^L = L$
- $\Sigma_{i+1}^L = \text{NL}^{\Sigma_i^L}$       alternatively: languages of log-space bounded  $\Sigma_{i+1}$  ATMs
- $\Pi_{i+1}^L = \text{coNL}^{\Sigma_i^L}$       alternatively: languages of log-space bounded  $\Pi_{i+1}$  ATMs

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Therefore  $\Sigma_i^L = \Pi_i^L = NL$  for all  $i \geq 1$ .

**The Logarithmic Hierarchy collapses on the first level.**

Historic note: In 1987, just before the Immerman-Szelepcsényi Theorem was published, Klaus-Jörn Lange, Birgit Jenner, and Bernd Kirsig showed that the Logarithmic Hierarchy collapses on the [second](#) level [ICALP 1987].



## Question 2: The Hardest Problems in P

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What we know about P and NP:

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**Example 18.1:** We know that  $L \subseteq P \subseteq NP$  but we do not know if any of these subsumptions are proper. Suppose that the truth actually looks like this:  $L \subsetneq P = NP$ . Then all non-trivial problems in  $P$  are NP-hard (why?), but not every such problem would be P-hard (why?).

**Note:** This is really about the different notions of reduction used to define hardness. If we used log-space reductions for P-hardness and NP-hardness, the claim would follow.

## Question 3: Problems Harder than P

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Polynomial time is an approximation of “practically tractable” problems:

- Many practical problems are in P, including many very simple ones (e.g.,  $\emptyset$ )
- P-hard problems are as hard as any other problem in P, and P-complete problems therefore are the hardest problems in P
- However, there are even harder problems that are no longer in P

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These concrete examples both are hard for P:

- The Word Problem for polynomially time-bounded DTMs log-space reduces to the Word Problem for exponential TMs (reduction: the identity function)
- This polytime Word Problem also log-space reduces to the Halting problem: a reduction merely has to modify the TM so that every rejecting halting configuration leads into an infinite loop

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- We can enumerate DTMs for all languages in P (how?)
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So, it's clear what we have to do now ...



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Schöning to the rescue (see Theorem 15.2):

**Corollary 18.2:** Consider the classes  $C_1 = \text{ExpPHard}$  (P-hard problems in ExpTime) and  $C_2 = P$ . Both are classes of decidable languages. We find that for either class  $C_k$ :

- We can effectively enumerate TMs  $\mathcal{M}_0^k, \mathcal{M}_1^k, \dots$  such that  $C_k = \{\mathbf{L}(\mathcal{M}_i^k) \mid i \geq 0\}$ .
- If  $\mathbf{L} \in C_k$  and  $\mathbf{L}'$  differs from  $\mathbf{L}$  on only a finite number of words, then  $\mathbf{L}' \in C_k$ .

Let  $\mathbf{L}_1 = \emptyset$ , and let  $\mathbf{L}_2$  be some ExpTime-complete problem. Clearly,  $\mathbf{L}_1 \notin \text{ExpPHard}$  and  $\mathbf{L}_2 \notin P$  (Time Hierarchy), hence there is a decidable language  $\mathbf{L}_d \notin \text{ExpPHard} \cup P$ .

Moreover, as  $\emptyset \in P$  and  $\mathbf{L}_2$  is not trivial,  $\mathbf{L}_d \leq_p \mathbf{L}_2$  and hence  $\mathbf{L}_d \in \text{ExpTime}$ . Therefore  $\mathbf{L}_d \notin \text{ExpPHard}$  implies that  $\mathbf{L}_d$  is not P-hard.

This idea of using Schöning's Theorem has been put forward by [Ryan Williams](#) (link). Our version is a modification requiring  $C_1 \subseteq \text{ExpTime}$ .

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No, there are problems in ExpTime that are neither in P nor hard for P.

(Other arguments can even show the existence of undecidable sets that are not P-hard<sup>1</sup>)

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<sup>1</sup>Related note: the undecidable **UHALT** is not NP-hard, since it is a so-called **sparse language**.

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#### Discussion:

- Considering Questions 2 and 3, the use of the word **hard** is misleading, since we interpret it as **difficult**
- However, the actual meaning of **difficult** would be “not in a given class” (e.g., problems not in P are clearly more difficult than those in P)
- Our formal notion of **hard** also implies that a problem is difficult in some sense, but it also requires it to be **universal** in the sense that many other problems can be solved through it

What we have seen is that there are difficult problems that are not universal.

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<sup>1</sup>Related note: the undecidable **UHALT** is not NP-hard, since it is a so-called **sparse language**.

# Your Questions

# Summary and Outlook

Answer 1: The Logarithmic Hierarchy collapses.

Answer 2: We don't know that NP-hard implies P-hard.

Answer 3: Being outside of P does not make a problem P-hard.

## What's next?

- Holidays
- Circuits as a model of computation
- Randomness

**Here's wishing you  
a Merry Christmas, a Happy Hanukkah,  
a Joyous Yalda, a Cheerful Dōngzhì,  
a Great Feast of Juul,  
and a Wonderful Winter Solstice,  
respectively!**