

# COMPLEXITY THEORY

## Lecture 19: Questions and Answers

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# Question 1: The Logarithmic Hierarchy

# Q1: The Logarithmic Hierarchy

The Polynomial Hierarchy is based on polynomially time-bounded TMs

It would also be interesting to study the Logarithmic Hierarchy obtained by considering logarithmically space-bounded TMs instead, wouldn't it?

In detail, we can define:

- $\Sigma_0^L = \Pi_0^L = L$
- $\Sigma_{i+1}^L = \text{NL}^{\Sigma_i^L}$       alternatively: languages of log-space bounded  $\Sigma_{i+1}$  ATMs
- $\Pi_{i+1}^L = \text{coNL}^{\Sigma_i^L}$       alternatively: languages of log-space bounded  $\Pi_{i+1}$  ATMs

# Q1: What is the Logarithmic Hierarchy?

How do the levels of this hierarchy look?

- $\Sigma_0^L = \Pi_0^L = L$
- $\Sigma_1^L = NL^L = NL$
- $\Pi_1^L = \text{coNL}^L = \text{coNL} = NL$  (why?)
- $\Sigma_2^L = NL^{\Sigma_1^L} = NL^{NL} = NL$  (why?)
- $\Pi_2^L = \text{coNL}^{\Sigma_1^L} = \text{coNL}^{NL} = NL$  (why?)

Therefore  $\Sigma_i^L = \Pi_i^L = NL$  for all  $i \geq 1$ .

**The Logarithmic Hierarchy collapses on the first level.**

Historic note: In 1987, just before the Immerman-Szelepcsényi Theorem was published, Klaus-Jörn Lange, Birgit Jenner, and Bernd Kirsig showed that the Logarithmic Hierarchy collapses on the [second level](#) [ICALP 1987].

## Question 2: The Hardest Problems in P

## Q2: The hardest problems in P

What we know about P and NP:

- We don't know if any problem in NP is really harder than any problem in P.
- But we do know that NP is at least as challenging as P, i.e.,  $P \subseteq NP$ .

So all problems that are hard for NP are also hard for P, aren't they?

## Q2: Is NP-hard as hard as P-hard?

Let's first recall the definitions:

**Definition:** A problem  $L$  is NP-hard if, for all problems  $M \in NP$ , there is a polynomial many-one reduction  $M \leq_m L$ .

**Definition:** A problem  $L$  is P-hard if, for all problems  $M \in P$ , there is a log-space reduction  $M \leq_L L$ .

How to show “NP-hard implies P-hard”?

- Assume that  $L$  is NP-hard.
- Consider any language  $M \in P$ .
- Then  $M \in NP$ .
- So there is a polynomial many-one reduction  $f$  from  $M$  to  $L$ .
- Hence, ... well..., nothing much, really.

## Q2: Is NP-hard as hard as P-hard?

For all we know today, it is perfectly possible that there are NP-hard problems that are not P-hard.

**Example 19.1:** We know that  $L \subseteq P \subseteq NP$  but we do not know if any of these subsumptions are proper. Suppose that the truth actually looks like this:  $L \subsetneq P = NP$ . Then all non-trivial problems in  $P$  are NP-hard (why?), but not every problem would be P-hard (why?).

**Note:** This is really about the different notions of reduction used to define hardness. If we used log-space reductions for P-hardness and NP-hardness, the claim would follow.



## Question 3: Problems Harder than P

## Q3: Problems harder than P

Polynomial time is an approximation of “practically tractable” problems:

- Many practical problems are in P, including many very simple ones (e.g.,  $\emptyset$ )
- P-hard problems are as hard as any other problem in P, and P-complete problems therefore are the hardest problems in P
- However, there are even harder problems that are no longer in P

So, clearly, problems that are not even in P must be P-hard, right?

### Q3: Are problems harder than P also hard for P?

Can we find any problem that is surely harder than P? Yes, easily:

- The Halting Problem is undecidable and therefore not in P
- Any ExpTime-complete problem is not in P (Time Hierarchy Theorem); e.g., the Word Problem for DTMs with a (fixed) exponential time bound

These concrete examples both are hard for P:

- The Word Problem for polynomially time-bounded DTMs is hard for P
- This polytime Word Problem log-space reduces to the Word Problem for exponential TMs (reduction: the identity function)
- It also log-space reduces to the Halting problem: a reduction merely has to modify the TM so that every rejecting halting configuration leads into an infinite loop

### Q3: Are problems harder than P also hard for P?

Rephrasing the question: Are there problems that are not in P, yet not hard for P?

Some observations:

- $\emptyset$  is not P-hard (why?)
- Any ExpTime-complete problem **L** is not in P (why?)
- We can enumerate DTMs for all languages in P (how?)
- We can enumerate DTMs for all P-hard languages in ExpTime (how?)

So, it's clear what we have to do now ...

### Q3: Are problems harder than P also hard for P?

Schöning to the rescue (see Theorem 15.2):

**Corollary 19.2:** Consider the classes  $C_1 = \text{ExpPHard}$  (P-hard problems in ExpTime) and  $C_2 = P$ . Both are classes of decidable languages. We find that for either class  $C_k$ :

- We can effectively enumerate TMs  $\mathcal{M}_0^k, \mathcal{M}_1^k, \dots$  such that  $C_k = \{\mathbf{L}(\mathcal{M}_i^k) \mid i \geq 0\}$ .
- If  $\mathbf{L} \in C_k$  and  $\mathbf{L}'$  differs from  $\mathbf{L}$  on only a finite number of words, then  $\mathbf{L}' \in C_k$ .

Let  $\mathbf{L}_1 = \emptyset$ , and let  $\mathbf{L}_2$  be some ExpTime-complete problem. Clearly,  $\mathbf{L}_1 \notin \text{ExpPHard}$  and  $\mathbf{L}_2 \notin P$  (Time Hierarchy), hence there is a decidable language  $\mathbf{L}_d \notin \text{ExpPHard} \cup P$ .

Moreover, as  $\emptyset \in P$  and  $\mathbf{L}_2$  is not trivial,  $\mathbf{L}_d \leq_p \mathbf{L}_2$  and hence  $\mathbf{L}_d \in \text{ExpTime}$ . Therefore  $\mathbf{L}_d \notin \text{ExpPHard}$  implies that  $\mathbf{L}_d$  is not P-hard.

This idea of using Schöning's Theorem has been put forward by [Ryan Williams](#) (link). Our version is a modification requiring  $C_1 \subseteq \text{ExpTime}$ .

### Q3: Are problems harder than P also hard for P?

No, there are problems in  $\text{ExpTime}$  that are neither in P nor hard for P.

(Other arguments can even show the existence of undecidable sets that are not P-hard<sup>1</sup>)

#### Discussion:

- Considering Questions 2 and 3, the use of the word **hard** is misleading, since we interpret it as **difficult**
- However, the actual meaning **difficult** would be “not in a given class” (e.g., problems not in P are clearly more difficult than those in P)
- Our formal notion of **hard** also implies that a problem is difficult in some sense, but it also requires it to be **universal** in the sense that many other problems can be solved through it

What we have seen is that there are difficult problems that are not universal.

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<sup>1</sup>Related note: the undecidable **UHALT** is not NP-hard, since it is a so-called **sparse** language.

# Your Questions

# Summary and Outlook

Answer 1: The Logarithmic Hierarchy collapses.

Answer 2: We don't know that NP-hard implies P-hard.

Answer 3: Being outside of P does not make a problem P-hard.

## What's next?

- Holidays
- Circuits as a model of computation
- Randomness



**Here's wishing you  
a Merry Christmas, a Happy Hanukkah,  
a Joyous Yalda, a Cheerful Dōngzhì,  
a Great Feast of Juul,  
and a Wonderful Winter Solstice,  
respectively!**