



TECHNISCHE
UNIVERSITÄT
DRESDEN

COMPLEXITY THEORY

Lecture 18: Questions and Answers

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Knowledge-Based Systems

TU Dresden, 20th Dec 2017

The Power of Circuits

Review

What we learned in the previous lecture:

- Circuits provide an alternative model of computation
- $P \subseteq P_{/poly}$
- **CIRCUIT-SAT** is NP-complete

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Theorem 18.1: $P_{/poly}$ contains undecidable problems.

Proof: We define the unary Halting problem as the (undecidable) language:

UHALT := $\{1^n \mid \text{the binary encoding of } n \text{ encodes a pair } \langle \mathcal{M}, w \rangle$
where \mathcal{M} is a TM that halts on word $w\}$

For a number $1^n \in \mathbf{UHALT}$, let C_n be the circuit that computes a generalised AND of all inputs. For all other numbers, let C_n be a circuit that always returns 0. The circuit family C_1, C_2, C_3, \dots accepts **UHALT**. □

Uniform Circuit Families

$P_{/poly}$ is too powerful, since we do not require the circuits to be computable.

We can add this requirement:

Definition 18.2: A circuit family C_1, C_2, C_3, \dots is **log-space-uniform** if there is a log-space computable function that maps words 1^n to (an encoding of) C_n .

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Note: We could also define similar notions of uniformity for other complexity classes.

Theorem 18.3: The class of all languages that are accepted by a log-space-uniform circuit family of polynomial size is exactly P.

Proof sketch: A detailed analysis shows that our earlier reduction of polytime DTMs to circuits is log-space-uniform. Conversely, a polynomial-time procedure can be obtained by first computing a suitable circuit (in log-space) and then evaluating it (in polynomial time). □

Turing Machines That Take Advice

One can also describe $P_{/\text{poly}}$ using TMs that take “advice”:

Definition 18.4: Consider a function $a : \mathbb{N} \rightarrow \mathbb{N}$. A language L is accepted by a Turing Machine M with a bits of advice if there is a sequence of advice strings $\alpha_0, \alpha_1, \alpha_2, \dots$ of length $|\alpha_i| = a(i)$ and M accepts inputs of the form $(w\#\alpha_{|w|})$ if and only if $w \in L$.

$P_{/\text{poly}}$ is equivalent to the class of problems that can be solved by a PTime TM that takes a polynomial amount of “advice” (where the advice can be a description of a suitable circuit).

(This is where the notation $P_{/\text{poly}}$ comes from.)

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Proof sketch (see Arora/Barak Theorem 6.19):

- if $NP \subseteq P_{/poly}$ then there is a polysize circuit family solving Sat
- Using this, one can argue that there is also a polysize circuit family that computes the lexicographically first satisfying assignment (k output bits for k variables)
- A Π_2 -QBF formula $\forall \vec{X}. \exists \vec{Y}. \varphi$ is true if, for all values of \vec{X} , $\varphi(\vec{X})$ is satisfiable.
- In Σ_2^P , we can: (1) guess the polysize circuit for SAT, (2) check for all values of \vec{X} if its output is really a satisfying assignment (to verify the guess)
- This solves Π_2^P -hard problems in Σ_2^P
- But then the Polynomial Hierarchy collapses at Σ_2^P , as claimed. □

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Theorem 18.6 (Meyer's Theorem):

If $ExpTime \subseteq P_{/poly}$ then $ExpTime = PH = \Sigma_2^P$.

See [Arora/Barak, Theorem 6.20] for a proof sketch.

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Theorem 18.6 (Meyer's Theorem):

If $\text{ExpTime} \subseteq P_{/poly}$ then $\text{ExpTime} = \text{PH} = \Sigma_2^P$.

See [Arora/Barak, Theorem 6.20] for a proof sketch.

Corollary 18.7: If $\text{ExpTime} \subseteq P_{/poly}$ then $P \neq \text{NP}$.

Proof: If $\text{ExpTime} \subseteq P_{/poly}$ then $\text{ExpTime} = \Sigma_2^P$ (Meyer's Theorem).

By the Time Hierarchy Theorem, $P \neq \text{ExpTime}$, so $P \neq \Sigma_2^P$.

So the Polynomial Hierarchy doesn't collapse completely, and $P \neq \text{NP}$. □

How Big a Circuit Could We Need?

We should not be surprised that P_{poly} is so powerful:
exponential circuit families are already enough to accept any language

Exercise: show that every Boolean function over n variables can be expressed by a circuit of size $\leq n2^n$.

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It turns out that these exponential circuits are really needed:

Theorem 18.8 (Shannon 1949 (!)): For every n , there is a function $\{0, 1\}^n \rightarrow \{0, 1\}$ that cannot be computed by any circuit of size $2^n/(10n)$.

In fact, one can even show: **almost every** Boolean function requires circuits of size $> 2^n/(10n)$ – and is therefore not in $P_{/\text{poly}}$

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Question 1: The Logarithmic Hierarchy

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In detail, we can define:

- $\Sigma_0^L = \Pi_0^L = L$
- $\Sigma_{i+1}^L = \text{NL}^{\Sigma_i^L}$ alternatively: languages of log-space bounded Σ_{i+1} ATMs
- $\Pi_{i+1}^L = \text{coNL}^{\Sigma_i^L}$ alternatively: languages of log-space bounded Π_{i+1} ATMs

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Therefore $\Sigma_i^L = \Pi_i^L = NL$ for all $i \geq 1$.

The Logarithmic Hierarchy collapses on the first level.

Historic note: In 1987, just before the Immerman-Szelepcsényi Theorem was published, Klaus-Jörn Lange, Birgit Jenner, and Bernd Kirsig showed that the Logarithmic Hierarchy collapses on the [second level](#) [ICALP 1987].

Question 2: The Hardest Problems in P

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What we know about P and NP:

- We don't know if any problem in NP is really harder than any problem in P.
- But we do know that NP is at least as challenging as P, i.e., $P \subseteq NP$.

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Example 18.9: We know that $L \subseteq P \subseteq NP$ but we do not know if any of these subsumptions are proper. Suppose that the truth actually looks like this: $L \subsetneq P = NP$. Then all non-trivial problems in P are NP-hard (why?), but not every problem would be P-hard (why?).

Note: This is really about the different notions of reduction used to define hardness. If we used log-space reductions for P-hardness and NP-hardness, the claim would follow.

Question 3: Problems Harder than P

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Polynomial time is an approximation of “practically tractable” problems:

- Many practical problems are in P, including many very simple ones (e.g., \emptyset)
- P-hard problems are as hard as any other problem in P, and P-complete problems therefore are the hardest problems in P
- However, there are even harder problems that are no longer in P

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- The Halting Problem is undecidable and therefore not in P
- Any ExpTime-complete problem is not in P (Time Hierarchy Theorem); e.g., the Word Problem for exponentially time-bounded DTMs

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These concrete examples both are hard for P:

- The Word Problem for polynomially time-bounded DTMs is hard for P
- This polytime Word Problem log-space reduces to the Word Problem for exponential TMs (reduction: the identity function)
- It also log-space reduces to the Halting problem: a reduction merely has to modify the TM so that every rejecting halting configuration leads into an infinite loop

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- We can enumerate DTMs for all languages in P (how?)

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- We can enumerate DTMs for all P-hard languages in ExpTime (how?)

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So, it's clear what we have to do now ...

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Schöning to the rescue (see Theorem 15.2):

Corollary 18.10: Consider the classes $C_1 = \text{ExpPHard}$ (P-hard problems in ExpTime) and $C_2 = P$. Both are classes of decidable languages. We find that for either class C_k :

- We can effectively enumerate TMs $\mathcal{M}_0^k, \mathcal{M}_1^k, \dots$ such that $C_k = \{\mathbf{L}(\mathcal{M}_i^k) \mid i \geq 0\}$.
- If $\mathbf{L} \in C_k$ and \mathbf{L}' differs from \mathbf{L} on only a finite number of words, then $\mathbf{L}' \in C_k$.

Let $\mathbf{L}_1 = \emptyset$, and let \mathbf{L}_2 be some ExpTime-complete problem. Clearly, $\mathbf{L}_1 \notin \text{ExpPHard}$ and $\mathbf{L}_2 \notin P$ (Time Hierarchy), hence there is a decidable language $\mathbf{L}_d \notin \text{ExpPHard} \cup P$.

Moreover, as $\emptyset \in P$ and \mathbf{L}_2 is not trivial, $\mathbf{L}_d \leq_p \mathbf{L}_2$ and hence $\mathbf{L}_d \in \text{ExpTime}$. Therefore $\mathbf{L}_d \notin \text{ExpPHard}$ implies that \mathbf{L}_d is not P-hard.

This idea of using Schöning's Theorem has been put forward by [Ryan Williams](#) (link). Our version is a modification requiring $C_1 \subseteq \text{ExpTime}$.

Q3: Are problems harder than P also hard for P?

No, there are problems in ExpTime that are neither in P nor hard for P.

(Other arguments can even show the existence of undecidable sets that are not P-hard¹)

¹Related note: the undecidable **UHALT** is not NP-hard, since it is a so-called **sparse language**.

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Discussion:

- Considering Questions 2 and 3, the use of the word **hard** is misleading, since we interpret it as **difficult**
- However, the actual meaning **difficult** would be “not in a given class” (e.g., problems not in P are clearly more difficult than those in P)
- Our formal notion of **hard** also implies that a problem is difficult in some sense, but it also requires it to be **universal** in the sense that many other problems can be solved through it

What we have seen is that there are difficult problems that are not universal.

¹Related note: the undecidable **UHALT** is not NP-hard, since it is a so-called **sparse** language.

Your Questions

Summary and Outlook

Nonuniform circuit families are very powerful, and even polynomial circuits can solve undecidable problems

Log-space-uniform polynomial circuits capture P.

Most boolean functions cannot be expressed by polynomial circuits, yet we don't know of any such function that is even in NExp

Answer 1: The Logarithmic Hierarchy collapses.

Answer 2: We don't know that NP-hard implies P-hard.

Answer 3: Being outside of P does not make a problem P-hard.

What's next?

- Holidays
- More on circuits
- Randomness

**Here's wishing you
a Merry Christmas, a Happy Hanukkah,
a Joyous Yalda, a Cheerful Dōngzhì,
a Great Feast of Juul,
and a Wonderful Winter Solstice,
respectively!**